

Mìzefì Bùkù

Tonózá mu ólo ledre

Bùkù 'bì sáká 'yì 'dódo ledre

Baka Book One

Let's Begin to Read

Teacher's Guide

gbre úzu ledre

1996

Komìtìjì g̃i ro Moko 'bì Tara Baká

Ba mizefì b̀k̀k̀ g̃i ro 'dódo miéké tara Baká z̃í 'yì e. Nì g̃i ro 'dódo gbor̀ k̀ toso létera e, kpá g̃i ro z̃íye ówo kací éké yé. Nì kpá 'dódo ledre z̃í 'yì e kídí, 'yì olo ledre g̃i ro ówo ledre b̀i g̃i simia ní.

'Yì ga b̀i yemení b̀k̀k̀ ba ní ní, niyí Sáyimoni Ezeítì e k̀ Rícedì Rúbene e k̀ Tító Tabáni Matatíya e kpá k̀ ngíti géyì 'yì 'b̀i SIL e. Óliva Dáníyele Yoséfa yeme l̀l̀l̀ éyì ga b̀i simia ba ní ne.

This is the first book for teaching people the writing of the Baka language. It is for teaching the sounds and shapes of the letters, as well as how to write them. It also teaches people that a person reads something in order to get meaning from it.

The people who prepared this book are Simon Aziti, Richard Ruben and Tito Taban Matatia.

Technical advice was provided by the staff of the Summer Institute of Linguistics.

Illustrations were drawn by Oliver Daniel Joseph, with the exception of the elephant on page 12 and the rhinoceros on page 18 by Neil Pinchbeck, and the goat on page 17 by Paul Kitum Kaino.

Trial Edition

revised 1996

Baka Language Committee

To the Teacher

This Teacher's Guide has been written to help you use the Baka alphabet book, **Tonózé mu ólo ledre**, to teach Baka people to start reading and writing their own language. These books follow the pattern of other books that were written at the Institute of Regional Languages (IRL) in Maridi and were tested in different forms over several years.

We hope that you have attended one of the short training courses given from time to time as the books have been distributed. You should study "Teaching Instructions" before you start teaching.

The alphabet book is written for those who speak the Baka language. If there are people in your classes who do not know the language well, then you will need to give them extra help before they will be able to read and write Baka. (Remember that in Primary One, you will need to do pre-reading lessons before even beginning with the alphabet book.)

Every pupil should have an exercise book and a pencil. Everyone should also have a copy of the Baka alphabet book or be able to look at one during the class session.

In preparing a lesson, look at its lesson plan so you will see how the lesson is to be taught. The Teaching Instructions will also be useful whenever you are preparing a particular lesson. Look through the Teacher's Guide now. You will see that there are three types of lessons.

The first type of lesson is the Alphabet lesson. In Alphabet lessons, the pupils learn to recognize the different letters and how to write

them. They also learn to answer questions about a story they have listened to. Each of these lessons has the following activities:

GUESSING THE WORDS
LOOKING FOR THE LETTER
WRITING THE LETTER
LISTENING TO THE STORY
REMEMBERING THE LETTER

An example of this type of lesson is found on page 3. (Because this is the very first lesson, in it the pupils are not only taught to recognize the first letter **a**; they are also taught how to use a book.)

The second type of lesson is the Tone mark lesson. In Tone mark lessons, the pupils learn to hear the difference in the tone of the vowels. They also learn to recognize and write the vowels with the high tone mark (**gbéí**). Each of these lessons has the following activities:

GUESSING THE WORDS
LOOKING FOR THE LETTER WITH THE TONE MARK
WRITING THE LETTER WITH THE TONE MARK
LISTENING TO THE SOUND
REMEMBERING THE LETTER WITH THE TONE MARK

An example of this type of lesson is found on page 4.

The third type of lesson is the Sight Word Lesson. In sight word lessons, the pupils learn to read and write complete words, and to answer

questions about a story they have listened to. Each of these lessons has the following activities:

GUESSING THE WORDS

READING THE WORDS

WRITING THE WORDS

LISTENING TO THE STORY

An example of this type of lesson is found on page 58.

You will find explanations of each of the activities mentioned here in different sections of the Teaching Instructions that you were given in your training course.

Alphabet lessons and Tone mark lessons should take **one period** lasting from 20 to 40 minutes. Sight word lessons should take **one period** lasting 40 minutes. If the pupils finish the lesson early, you may want to give them handwriting exercises

Alphabet lesson

GUESSING THE WORDS:

Ask the pupils what the pictures on the page show.

LOOKING FOR THE LETTER:

1. Teach the name and the sound of the letter **a**.
See page 64 for the names of the letters.
2. Ask the pupils to find **a** in the word **arúwa**.
3. Ask the pupils to find **a** in the word **la'da**.
4. Ask the pupils to find **a** in the word **ama**.

WRITING THE LETTER:

Teach the class how to write the big and little forms of the letter **a**. Point out to them that they will write the little **a** differently from how it is printed in a book.

LISTENING TO THE STORY:

1. Read the story for the letter **a** in the alphabet story book.
2. Ask the questions about the story.

REMEMBERING THE LETTER:

Revise the letter **a** on the blackboard.

Tone mark lesson

GUESSING THE WORDS:

Ask the pupils what the pictures on the page show.

LOOKING FOR THE LETTER WITH THE TONE MARK:

1. Teach the name of the high tone mark (**gbéíí**) and the sound of the letter a when it is written with the high tone mark: **á** (**álufa kí gbéíí**).
2. Ask the pupils to find **á** in the word **ányá**.
Ask the pupils to find **a** in the same word.
3. Ask the pupils to find **á** in the word **ananási**.
Ask the pupils to find **a** in the same word.
4. Ask the pupils to find **á** in the word **kágá**.

WRITING THE LETTER WITH THE TONE MARK:

Teach the class to write **a** first, and then add the tone mark to make **á**.

LISTENING TO THE SOUND:

Ask the pupils for other words that have the sound of **á** in them.

REMEMBERING THE LETTER WITH THE TONE MARK:

Revise **á** on the blackboard.

Alphabet lesson

GUESSING THE WORDS:

Ask the pupils what the pictures on the page show.

LOOKING FOR THE LETTER:

1. Teach the name and the sound of the letter **b**.
2. Ask the pupils to find **b** in the word **búra**.
Ask the pupils to find **a** in the same word.
3. Ask the pupils to find **b** in the word **kobí**.
4. Ask the pupils to find **b** in the words **bí solú**.

WRITING THE LETTER:

Teach the class how to write the big and little forms of the letter **b**.

LISTENING TO THE STORY:

1. Read the story for the letter **b** in the alphabet story book.
2. Ask the questions about the story.

REMEMBERING THE LETTER:

Revise the letter **b** on the blackboard.

Alphabet lesson

GUESSING THE WORDS:

Ask the pupils what the pictures on the page show.

LOOKING FOR THE LETTER:

1. Teach the name and the sound of the letter **c**.
2. Ask the pupils to find **c** in the word **cú**.
3. Ask the pupils to find **c** in the word **micéyé**.
4. Ask the pupils to find **c** in the word **micécelebángá**.

Ask the pupils to find **á** and **b** in the same word.

WRITING THE LETTER:

Teach the class how to write the big and little forms of the letter **c**.

LISTENING TO THE STORY:

1. Read the story for the letter **c** in the alphabet story book.
2. Ask the questions about the story.

REMEMBERING THE LETTER:

Revise the letter **c** on the blackboard.

Alphabet lesson

GUESSING THE WORDS:

Ask the pupils what the pictures on the page show.

LOOKING FOR THE LETTER:

1. Teach the name and the sound of the letter **d**.
2. Ask the pupils to find **d** in the word **dúlú**.
3. Ask the pupils to find **d** in the word **kodó**.
4. Ask the pupils to find **d** in the word **duwáyi**.

Ask the pupils to find **á** in the same word.

WRITING THE LETTER:

Teach the class how to write the big and little forms of the letter **d**.

LISTENING TO THE STORY:

1. Read the story for the letter **d** in the alphabet story book.
2. Ask the questions about the story.

REMEMBERING THE LETTER:

Revise the letter **d** on the blackboard.

Alphabet lesson

GUESSING THE WORDS:

Ask the pupils what the pictures on the page show.

LOOKING FOR THE LETTER:

1. Teach the name and the sound of the letter **e**.
2. Ask the pupils to find **e** in the word **eso**.
3. Ask the pupils to find **e** in the word **teme**.
4. Ask the pupils to find **e** in the word **keyi**.

WRITING THE LETTER:

Teach the class how to write the big and little forms of the letter **e**.

LISTENING TO THE STORY:

1. Read the story for the letter **e** in the alphabet story book.
2. Ask the questions about the story.

REMEMBERING THE LETTER:

Revise the letter **e** on the blackboard.

Tone mark lesson

GUESSING THE WORDS:

Ask the pupils what the pictures on the page show.

LOOKING FOR THE LETTER WITH THE TONE MARK:

1. Teach the sound of the letter **e** when it is written with the high tone mark: **é**.
2. Ask the pupils to find **é** in the word **ékí**.
3. Ask the pupils to find **é** in the word **kére**.
Ask the pupils to find **e** in the same word.
4. Ask the pupils to find **é** in the word **kíé'do**.

WRITING THE LETTER WITH THE TONE MARK:

Teach the class to write **e** first, and then add the tone mark to make **é**.

LISTENING TO THE SOUND:

Ask the pupils for other words that have the sound of **é** in them.

REMEMBERING THE LETTER WITH THE TONE MARK:

Revise **é** on the blackboard.

Alphabet lesson

GUESSING THE WORDS:

Ask the pupils what the pictures on the page show.

LOOKING FOR THE LETTER:

1. Teach the name and the sound of the letter **f**.
2. Ask the pupils to find **f** in the words **fúndú solú**.
3. Ask the pupils to find **f** in the word **éfé**.

Ask the pupils to find **é** in the same word.

4. Ask the pupils to find **f** in the words **ófo lí'ba**.

Ask the pupils to find **a** in the same words.

WRITING THE LETTER:

Teach the class how to write the big and little forms of the letter **f**.

LISTENING TO THE STORY:

1. Read the story for the letter **f** in the alphabet story book.
2. Ask the questions about the story.

REMEMBERING THE LETTER:

Revise the letter **f** on the blackboard.

Alphabet lesson

GUESSING THE WORDS:

Ask the pupils what the pictures on the page show.

LOOKING FOR THE LETTER:

1. Teach the name and the sound of the letter **g**.

2. Ask the pupils to find **g** in the word **gáma**.

Ask the pupils to find **á** and **a** in the same word.

3. Ask the pupils to find **g** in the word **gali**.

Ask the pupils to find **a** in the same word.

4. Ask the pupils to find **g** in the word **gosú**.

WRITING THE LETTER:

Teach the class how to write the big and little forms of the letter **g**. Point out to them that they will write the little **g** differently from how it is printed in a book.

LISTENING TO THE STORY:

1. Read the story for the letter **g** in the alphabet story book.

2. Ask the questions about the story.

REMEMBERING THE LETTER:

Revise the letter **g** on the blackboard.

Alphabet lesson

GUESSING THE WORDS:

Ask the pupils what the pictures on the page show.

LOOKING FOR THE LETTER:

1. Teach the name and the sound of the letter **i**.
2. Ask the pupils to find **i** in the word **ki'di**.
3. Ask the pupils to find **i** in the word **lifa**.

Ask the pupils to find **f** and **a** in the same word.

4. Ask the pupils to find **i** in the word **sigé**.

Ask the pupils to find **g** and **é** in the same word.

WRITING THE LETTER:

Teach the class how to write the big and little forms of the letter **i**.

LISTENING TO THE STORY:

1. Read the story for the letter **i** in the alphabet story book.
2. Ask the questions about the story.

REMEMBERING THE LETTER:

Revise the letter **i** on the blackboard.

Tone mark lesson

GUESSING THE WORDS:

Ask the pupils what the pictures on the page show.

LOOKING FOR THE LETTER WITH THE TONE MARK:

1. Teach the sound of the letter **i** when it is written with the high tone mark: **í**.
2. Ask the pupils to find **í** in the words **íngí kúkú**.
3. Ask the pupils to find **í** in the word **kírá**.

Ask the pupils to find **á** the same word.

4. Ask the pupils to find **í** in the words **ítí kubayi**.

Ask the pupils to find **b** and **i** in the same words.

WRITING THE LETTER WITH THE TONE MARK:

Teach the class to write **i** first, and then add the tone mark to make **í**.

LISTENING TO THE SOUND:

Ask the pupils for other words that have the sound of **í** in them.

REMEMBERING THE LETTER WITH THE TONE MARK:

Revise **í** on the blackboard.

Alphabet lesson

GUESSING THE WORDS:

Ask the pupils what the pictures on the page show.

LOOKING FOR THE LETTER:

1. Teach the name and the sound of the letter **k**.
2. Ask the pupils to find **k** in the word **kéré**.

Ask the pupils to find **é** in the same word.

3. Ask the pupils to find **k** in the word **kótó**.
4. Ask the pupils to find **k** in the word **kelele**.

Ask the pupils to find **e** in the same word.

WRITING THE LETTER:

Teach the class how to write the big and little forms of the letter **k**.

LISTENING TO THE STORY:

1. Read the story for the letter **k** in the alphabet story book.
2. Ask the questions about the story.

REMEMBERING THE LETTER:

Revise the letter **k** on the blackboard.

Alphabet lesson

GUESSING THE WORDS:

Ask the pupils what the pictures on the page show.

LOOKING FOR THE LETTER:

1. Teach the name and the sound of the letter **l**.

2. Ask the pupils to find **l** in the word **l**o**bog**o****.

Ask the pupils to find **b** and **g** in the same word.

3. Ask the pupils to find **l** in the word **ke**l**e**.

Ask the pupils to find **k** and **e** in the same word.

4. Ask the pupils to find **l** in the word **ke**l**í**.

Ask the pupils to find **é** in the same word.

WRITING THE LETTER:

Teach the class how to write the big and little forms of the letter **l**.

LISTENING TO THE STORY:

1. Read the story for the letter **l** in the alphabet story book.

2. Ask the questions about the story.

REMEMBERING THE LETTER:

Revise the letter **l** on the blackboard.

Alphabet lesson

GUESSING THE WORDS:

Ask the pupils what the pictures on the page show.

LOOKING FOR THE LETTER:

1. Teach the name and the sound of the letter **m**.

2. Ask the pupils to find **m** in the word **mókó**.

Ask the pupils to find **k** in the same word.

3. Ask the pupils to find **m** in the word **sama**.

Ask the pupils to find **a** in the same word.

4. Ask the pupils to find **m** in the word **mánga**.

Ask the pupils to find **á** and **a** in the same word.

WRITING THE LETTER:

Teach the class how to write the big and little forms of the letter **m**.

LISTENING TO THE STORY:

1. Read the story for the letter **m** in the alphabet story book.

2. Ask the questions about the story.

REMEMBERING THE LETTER:

Revise the letter **m** on the blackboard.

Alphabet lesson

GUESSING THE WORDS:

Ask the pupils what the pictures on the page show.

LOOKING FOR THE LETTER:

1. Teach the name and the sound of the letter **n**.

2. Ask the pupils to find **n** in the word **náná**.

Ask the pupils to find **á** in the same word.

3. Ask the pupils to find **n** in the word **ína**.

Ask the pupils to find **í** and **a** in the same word.

4. Ask the pupils to find **n** in the word **onó**.

WRITING THE LETTER:

Teach the class how to write the big and little forms of the letter **n**.

LISTENING TO THE STORY:

1. Read the story for the letter **n** in the alphabet story book.

2. Ask the questions about the story.

REMEMBERING THE LETTER:

Revise the letter **n** on the blackboard.

Alphabet lesson

GUESSING THE WORDS:

Ask the pupils what the pictures on the page show.

LOOKING FOR THE LETTER:

1. Teach the name and the sound of the letter **o**.
2. Ask the pupils to find **o** in the word **mong**©.
Ask the pupils to find **m** in the same word.
3. Ask the pupils to find **o** in the word **komo'yi**.
Ask the pupils to find **k** in the same word.
4. Ask the pupils to find **o** in the word **do'yi**.
Ask the pupils to find **d** in the same word.

WRITING THE LETTER:

Teach the class how to write the big and little forms of the letter **o**.

LISTENING TO THE STORY:

1. Read the story for the letter **o** in the alphabet story book.
2. Ask the questions about the story.

REMEMBERING THE LETTER:

Revise the letter **o** on the blackboard.

Tone mark lesson

GUESSING THE WORDS:

Ask the pupils what the pictures on the page show.

LOOKING FOR THE LETTER WITH THE TONE MARK:

1. Teach the sound of the letter **o** when it is written with the high tone mark: **ó**.

2. Ask the pupils to find **ó** in the words **ó'do éyí**.

Ask the pupils to find **o** and **é** in the same words.

3. Ask the pupils to find **ó** in the words **ólú 'díçí**.

Ask the pupils to find **l** and **c** in the same words.

4. Ask the pupils to find **ó** in the words **óso kembí**.

Ask the pupils to find **o** and **e** in the same words.

WRITING THE LETTER WITH THE TONE MARK:

Teach the class to write **o** first, and then add the tone mark to make **ó**.

LISTENING TO THE SOUND:

Ask the pupils for other words that have the sound of **ó** in them.

REMEMBERING THE LETTER WITH THE TONE MARK:

Revise **ó** on the blackboard.

Alphabet lesson

GUESSING THE WORDS:

Ask the pupils what the pictures on the page show.

LOOKING FOR THE LETTER:

1. Teach the name and the sound of the letter **p**.

2. Ask the pupils to find **p** in the word **papáyi**.

Ask the pupils to find **a** and **á** in the same word.

3. Ask the pupils to find **P** in the word **Póolo**.

Ask the pupils to find **ó** and **l** in the same word.

WRITING THE LETTER:

Teach the class how to write the big and little forms of the letter **p**.

LISTENING TO THE STORY:

1. Read the story for the letter **p** in the alphabet story book.

2. Ask the questions about the story.

REMEMBERING THE LETTER:

Revise the letter **p** on the blackboard.

Alphabet lesson

GUESSING THE WORDS:

Ask the pupils what the pictures on the page show.

LOOKING FOR THE LETTER:

1. Teach the name and the sound of the letter **r**.
2. Ask the pupils to find **r** in the word **ráfá**.

Ask the pupils to find **á** and **f** in the same word.

3. Ask the pupils to find **r** in the word **ngírí**.
4. Ask the pupils to find **r** in the word **kérí**.

Ask the pupils to find **é** and **k** in the same word.

WRITING THE LETTER:

Teach the class how to write the big and little forms of the letter **r**.

LISTENING TO THE STORY:

1. Read the story for the letter **r** in the alphabet story book.
2. Ask the questions about the story.

REMEMBERING THE LETTER:

Revise the letter **r** on the blackboard.

Alphabet lesson

GUESSING THE WORDS:

Ask the pupils what the pictures on the page show.

LOOKING FOR THE LETTER:

1. Teach the name and the sound of the letter **s**.
2. Ask the pupils to find **s** in the word **súmú**.
3. Ask the pupils to find **s** in the word **sú©**.
4. Ask the pupils to find **s** in the word **sono**.

Ask the pupils to find **o** and **n** in the same word.

WRITING THE LETTER:

Teach the class how to write the big and little forms of the letter **s**.

LISTENING TO THE STORY:

1. Read the story for the letter **s** in the alphabet story book.
2. Ask the questions about the story.

REMEMBERING THE LETTER:

Revise the letter **s** on the blackboard.

Alphabet lesson

GUESSING THE WORDS:

Ask the pupils what the pictures on the page show.

LOOKING FOR THE LETTER:

1. Teach the name and the sound of the letter **t**.
2. Ask the pupils to find **t** in the word **tu'bu**.
3. Ask the pupils to find **t** in the word **ota**.

Ask the pupils to find **o** and **a** in the same word.

4. Ask the pupils to find **t** in the word **tiyí**.

WRITING THE LETTER:

Teach the class how to write the big and little forms of the letter **t**.

LISTENING TO THE STORY:

1. Read the story for the letter **t** in the alphabet story book.
2. Ask the questions about the story.

REMEMBERING THE LETTER:

Revise the letter **t** on the blackboard.

Alphabet lesson

GUESSING THE WORDS:

Ask the pupils what the pictures on the page show.

LOOKING FOR THE LETTER:

1. Teach the name and the sound of the letter **u**.
2. Ask the pupils to find **u** in the word **uṅga**.
3. Ask the pupils to find **u** in the word **nduwu**.
4. Ask the pupils to find **u** in the word **maku**.

Ask the pupils to find **m** and **k** in the same word.

WRITING THE LETTER:

Teach the class how to write the big and little forms of the letter **u**.

LISTENING TO THE STORY:

1. Read the story for the letter **u** in the alphabet story book.
2. Ask the questions about the story.

REMEMBERING THE LETTER:

Revise the letter **u** on the blackboard.

Tone mark lesson

GUESSING THE WORDS:

Ask the pupils what the pictures on the page show.

LOOKING FOR THE LETTER WITH THE TONE MARK:

1. Teach the sound of the letter **u** when it is written with the high tone mark: **ú**.

2. Ask the pupils to find **ú** in the words **úgú búu**.

Ask the pupils to find **g** and **b** in the same words.

3. Ask the pupils to find **ú** in the word **kúkú**.

Ask the pupils to find **k** in the same word.

4. Ask the pupils to find **ú** in the word **tutú**.

Ask the pupils to find **t** and **u** in the same word.

WRITING THE LETTER WITH THE TONE MARK:

Teach the class to write **u** first, and then add the tone mark to make **ú**.

LISTENING TO THE SOUND:

Ask the pupils for other words that have the sound of **ú** in them.

REMEMBERING THE LETTER WITH THE TONE MARK:

Revise **ú** on the blackboard.

Alphabet lesson

GUESSING THE WORDS:

Ask the pupils what the pictures on the page show.

LOOKING FOR THE LETTER:

1. Teach the name and the sound of the letter **v**.
2. Ask the pupils to find **v** in the word **vece**.

Ask the pupils to find **e** and **c** in the same word.

3. Ask the pupils to find **v** in the word **vé**.

Ask the pupils to find **é** in the same word.

WRITING THE LETTER:

Teach the class how to write the big and little forms of the letter **v**.

LISTENING TO THE STORY:

1. Read the story for the letter **v** in the alphabet story book.
2. Ask the questions about the story.

REMEMBERING THE LETTER:

Revise the letter **v** on the blackboard.

Alphabet lesson

GUESSING THE WORDS:

Ask the pupils what the pictures on the page show.

LOOKING FOR THE LETTER:

1. Teach the name and the sound of the letter **w**.

2. Ask the pupils to find **w** in the word **wóko**.

Ask the pupils to find **ó** and **o** in the same word.

3. Ask the pupils to find **w** in the word **wará**.

Ask the pupils to find **r** and **á** in the same word.

4. Ask the pupils to find **w** in the word **awandí**.

Ask the pupils to find **a** and **í** in the same word.

WRITING THE LETTER:

Teach the class how to write the big and little forms of the letter **w**.

LISTENING TO THE STORY:

1. Read the story for the letter **w** in the alphabet story book.

2. Ask the questions about the story.

REMEMBERING THE LETTER:

Revise the letter **w** on the blackboard.

Alphabet lesson

GUESSING THE WORDS:

Ask the pupils what the pictures on the page show.

LOOKING FOR THE LETTER:

1. Teach the name and the sound of the letter **y**.

2. Ask the pupils to find **y** in the word **yáká**.

Ask the pupils to find **k** in the same word.

3. Ask the pupils to find **y** in the word **yáya**.

Ask the pupils to find **a** in the same word.

4. Ask the pupils to find **y** in the word **solúkaya**.

Ask the pupils to find **i** and **s** in the same word.

WRITING THE LETTER:

Teach the class how to write the big and little forms of the letter **y**.

LISTENING TO THE STORY:

1. Read the story for the letter **y** in the alphabet story book.

2. Ask the questions about the story.

REMEMBERING THE LETTER:

Revise the letter **y** on the blackboard.

Alphabet lesson

GUESSING THE WORDS:

Ask the pupils what the pictures on the page show.

LOOKING FOR THE LETTER:

1. Teach the name and the sound of the letter **z**.
2. Ask the pupils to find **z** in the word **zézé**.
3. Ask the pupils to find **z** in the word **zára**.

Ask the pupils to find **r** in the same word.

4. Ask the pupils to find **z** in the word **zezé**.

Ask the pupils to find **e** and **é** in the same word.

WRITING THE LETTER:

Teach the class how to write the big and little forms of the letter **z**.

LISTENING TO THE STORY:

1. Read the story for the letter **z** in the alphabet story book.
2. Ask the questions about the story.

REMEMBERING THE LETTER:

Revise the letter **z** on the blackboard.

Alphabet lesson

GUESSING THE WORDS:

Ask the pupils what the pictures on the page show.

LOOKING FOR THE LETTER:

1. Teach the name and the sound of the letter **ɪ**.
2. Ask the pupils to find **ɪ** in the word **inyi**.
3. Ask the pupils to find **ɪ** in the word **iri**.

Ask the pupils to find **r** in the same word.

4. Ask the pupils to find **ɪ** in the word **ndeyi**.

Ask the pupils to find **e** and **y** in the same word.

WRITING THE LETTER:

Teach the class how to write the big and little forms of the letter **ɪ**.

LISTENING TO THE STORY:

1. Read the story for the letter **ɪ** in the alphabet story book.
2. Ask the questions about the story.

REMEMBERING THE LETTER:

Revise the letter **ɪ** on the blackboard.

Tone mark lesson

GUESSING THE WORDS:

Ask the pupils what the pictures on the page show.

LOOKING FOR THE LETTER WITH THE TONE MARK:

1. Teach the sound of the letter **í** when it is written with the high tone mark: **í**.
2. Ask the pupils to find **í** in the word **ítí**.
Ask the pupils to find **t** in the same word.
3. Ask the pupils to find **í** in the word **ísi**.
Ask the pupils to find **s** and **i** in the same word.
4. Ask the pupils to find **í** in the words **ící** **bangá**.
Ask the pupils to find **c** and **b** in the same words.

WRITING THE LETTER WITH THE TONE MARK:

Teach the class to write **í** first, and then add the tone mark to make **í**.

LISTENING TO THE SOUND:

Ask the pupils for other words that have the sound of **í** in them.

REMEMBERING THE LETTER WITH THE TONE MARK:

Revise **í** on the blackboard.

Alphabet lesson

GUESSING THE WORDS:

Ask the pupils what the pictures on the page show.

LOOKING FOR THE LETTER:

1. Teach the name and the sound of the letter ©.

2. Ask the pupils to find © in the word **k©k©**.

Ask the pupils to find **k** in the same word.

3. Ask the pupils to find © in the word **k©'bj**.

Ask the pupils to find **j** in the same word.

4. Ask the pupils to find © in the word **kóf©**.

Ask the pupils to find **ó** and **f** in the same word.

WRITING THE LETTER:

Teach the class how to write the big and little forms of the letter ©.

LISTENING TO THE STORY:

1. Read the story for the letter © in the alphabet story book.

2. Ask the questions about the story.

REMEMBERING THE LETTER:

Revise the letter © on the blackboard.

Tone mark lesson

GUESSING THE WORDS:

Ask the pupils what the pictures on the page show.

LOOKING FOR THE LETTER WITH THE TONE MARK:

1. Teach the sound of the letter © when it is written with the high tone mark: **ú**.

2. Ask the pupils to find **ú** in the word **mbúra**.

Ask the pupils to find **r** and **a** in the same word.

3. Ask the pupils to find **ú** in the words **úc© kídrí**.

Ask the pupils to find © and í in the same words.

4. Ask the pupils to find **ú** in the word **k©'dú**.

Ask the pupils to find **k** and © in the same word.

WRITING THE LETTER WITH THE TONE MARK:

Teach the class to write © first, and then add the tone mark to make **ú**.

LISTENING TO THE SOUND:

Ask the pupils for other words that have the sound of **ú** in them.

REMEMBERING THE LETTER WITH THE TONE MARK:

Revise **ú** on the blackboard.

Alphabet lesson

GUESSING THE WORDS:

Ask the pupils what the pictures on the page show.

LOOKING FOR THE LETTER:

1. Teach the name and the sound of the letter **ṛ**.

2. Ask the pupils to find **ṛ** in the word **ṛangba**.

Ask the pupils to find **a** in the same word.

3. Ask the pupils to find **ṛ** in the word **pheṛé**.

Ask the pupils to find **e** and **é** in the same word.

4. Ask the pupils to find **ṛ** in the word **mboṛo**.

Ask the pupils to find **o** in the same word.

WRITING THE LETTER:

Teach the class how to write the big and little forms of the letter **ṛ**.

LISTENING TO THE STORY:

1. Read the story for the letter **ṛ** in the alphabet story book.

2. Ask the questions about the story.

REMEMBERING THE LETTER:

Revise the letter **ṛ** on the blackboard.

Alphabet lesson

GUESSING THE WORDS:

Ask the pupils what the pictures on the page show.

LOOKING FOR THE LETTER:

1. Teach the name and the sound of the letter **ÿ**.
2. Ask the pupils to find **ÿ** in the word **ÿénye**.

Ask the pupils to find **e** and **é** in the same word.

3. Ask the pupils to find **ÿ** in the word **ÿi**.

Ask the pupils to find **i** in the same word.

WRITING THE LETTER:

Teach the class how to write the big and little forms of the letter **ÿ**.

LISTENING TO THE STORY:

1. Read the story for the letter **ÿ** in the alphabet story book.
2. Ask the questions about the story.

REMEMBERING THE LETTER:

Revise the letter **ÿ** on the blackboard.

Alphabet lesson

GUESSING THE WORDS:

Ask the pupils what the pictures on the page show.

LOOKING FOR THE LETTER:

1. Teach the name and the sound of the letter **í**.

2. Ask the pupils to find **í** in the word **migára**.

Ask the pupils to find **g** and **r** in the same word.

3. Ask the pupils to find **í** in the word **mingerí**.

Ask the pupils to find **r** and **í** in the same word.

4. Ask the pupils to find **í** in the word **mimbése**.

Ask the pupils to find **e** and **s** in the same word.

WRITING THE LETTER:

Teach the class how to write the big and little forms of the letter **í**.

LISTENING TO THE STORY:

1. Read the story for the letter **í** in the alphabet story book.

2. Ask the questions about the story.

REMEMBERING THE LETTER:

Revise the letter **í** on the blackboard.

Tone mark lesson

GUESSING THE WORDS:

Ask the pupils what the pictures on the page show.

LOOKING FOR THE LETTER WITH THE TONE MARK:

1. Teach the sound of the letter **í** when it is written with the high tone mark: **í**.
2. Ask the pupils to find **í** in the word **míngbangba**.
Ask the pupils to find **m** and **a** in the same word.
3. Ask the pupils to find **í** in the word **kac'íyí**.
Ask the pupils to find **c** and **y** in the same word.
4. Ask the pupils to find **í** in the word **m'ícikóyo**.
Ask the pupils to find **i** and **y** in the same word.

WRITING THE LETTER WITH THE TONE MARK:

Teach the class to write **i** first, and then add the tone mark to make **í**.

LISTENING TO THE SOUND:

Ask the pupils for other words that have the sound of **í** in them.

REMEMBERING THE LETTER WITH THE TONE MARK:

Revise **í** on the blackboard.

Alphabet lesson

GUESSING THE WORDS:

Ask the pupils what the pictures on the page show.

LOOKING FOR THE LETTER:

1. Teach the name and the sound of the letter **'b**.

2. Ask the pupils to find **'b** in the word **'be**.

Ask the pupils to find **e** in the same word.

3. Ask the pupils to find **'b** in the words **'bu ngono**.

Ask the pupils to find **u** and **o** in the same words.

4. Ask the pupils to find **'b** in the word **lí'ba**.

Ask the pupils to find **l** and **í** in the same word.

WRITING THE LETTER:

Teach the class how to write the big and little forms of the letter **'b**.

LISTENING TO THE STORY:

1. Read the story for the letter **'b** in the alphabet story book.

2. Ask the questions about the story.

REMEMBERING THE LETTER:

Revise the letter **'b** on the blackboard.

Alphabet lesson

GUESSING THE WORDS:

Ask the pupils what the pictures on the page show.

LOOKING FOR THE LETTER:

1. Teach the name and the sound of the letter 'd.

2. Ask the pupils to find 'd in the word 'dú'du.

Ask the pupils to find ú and u in the same word.

3. Ask the pupils to find 'd in the word kó'do.

Ask the pupils to find ó and o in the same word.

4. Ask the pupils to find 'd in the word 'dúk©.

Ask the pupils to find ú and © in the same word.

WRITING THE LETTER:

Teach the class how to write the big and little forms of the letter 'd.

LISTENING TO THE STORY:

1. Read the story for the letter 'd in the alphabet story book.

2. Ask the questions about the story.

REMEMBERING THE LETTER:

Revise the letter 'd on the blackboard.

Alphabet lesson

GUESSING THE WORDS:

Ask the pupils what the pictures on the page show.

LOOKING FOR THE LETTER:

1. Teach the name and the sound of the letter **'y**.

2. Ask the pupils to find **'y** in the words **'yí e**.

Ask the pupils to find **í** and **e** in the same words.

3. Ask the pupils to find **'y** in the word **tara'yí**.

Ask the pupils to find **t** and **r** in the same word.

4. Ask the pupils to find **'y** in the word **ú'yú**.

Ask the pupils to find **ú** in the same word.

WRITING THE LETTER:

Teach the class how to write the big and little forms of the letter **'y**.

LISTENING TO THE STORY:

1. Read the story for the letter **'y** in the alphabet story book.

2. Ask the questions about the story.

REMEMBERING THE LETTER:

Revise the letter **'y** on the blackboard.

Alphabet lesson

GUESSING THE WORDS:

Ask the pupils what the pictures on the page show.

LOOKING FOR THE LETTER:

1. Teach the name and the sounds of the letter **ph**.

Explain that it can be pronounced as either **f** or **p**.

2. Ask the pupils to find **ph** in the word **phala**.

Ask the pupils to find **a** and **l** in the same word.

3. Ask the pupils to find **ph** in the word **pho'd©**.

Ask the pupils to find **'d** and **o** in the same word.

4. Ask the pupils to find **ph** in the word **phútr©**.

Ask the pupils to find **ú** and **©** in the same word.

WRITING THE LETTER:

Teach the class how to write the big and little forms of the letter **ph**.

LISTENING TO THE STORY:

1. Read the story for the letter **ph** in the alphabet story book.
2. Ask the questions about the story.

REMEMBERING THE LETTER:

Revise the letter **ph** on the blackboard.

Alphabet lesson

GUESSING THE WORDS:

Ask the pupils what the pictures on the page show.

LOOKING FOR THE LETTER:

1. Teach the name and the sound of the letter **gb**.

2. Ask the pupils to find **gb** in the word **gbagba**.

Ask the pupils to find **a** in the same word.

3. Ask the pupils to find **gb** in the word **gbété**.

Ask the pupils to find **t** and **é** in the same word.

4. Ask the pupils to find **gb** in the word **gbánda**.

Ask the pupils to find **á** in the same word.

WRITING THE LETTER:

Teach the class how to write the big and little forms of the letter **gb**.

LISTENING TO THE STORY:

1. Read the story for the letter **gb** in the alphabet story book.

2. Ask the questions about the story.

REMEMBERING THE LETTER:

Revise the letter **gb** on the blackboard.

Alphabet lesson

GUESSING THE WORDS:

Ask the pupils what the pictures on the page show.

LOOKING FOR THE LETTER:

1. Teach the name and the sound of the letter **kp**.

2. Ask the pupils to find **kp** in the word **kpokpó**.

Ask the pupils to find **o** and **ó** in the same word.

3. Ask the pupils to find **kp** in the word **rokpo**.

Ask the pupils to find **r** in the same word.

4. Ask the pupils to find **kp** in the word **bakpórú**.

Ask the pupils to find **b** and **ú** in the same word.

WRITING THE LETTER:

Teach the class how to write the big and little forms of the letter **kp**.

LISTENING TO THE STORY:

1. Read the story for the letter **kp** in the alphabet story book.

2. Ask the questions about the story.

REMEMBERING THE LETTER:

Revise the letter **kp** on the blackboard.

Alphabet lesson

GUESSING THE WORDS:

Ask the pupils what the pictures on the page show.

LOOKING FOR THE LETTER:

1. Teach the name and the sound of the letter **dr**.

2. Ask the pupils to find **dr** in the word **kadra**.

Ask the pupils to find **k** and **a** in the same word.

3. Ask the pupils to find **dr** in the word **migédre**.

Ask the pupils to find **i** and **m** in the same word.

4. Ask the pupils to find **dr** in the word **ngodru**.

Ask the pupils to find **o** and **u** in the same word.

WRITING THE LETTER:

Teach the class how to write the big and little forms of the letter **dr**.

LISTENING TO THE STORY:

1. Read the story for the letter **dr** in the alphabet story book.

2. Ask the questions about the story.

REMEMBERING THE LETTER:

Revise the letter **dr** on the blackboard.

Alphabet lesson

GUESSING THE WORDS:

Ask the pupils what the pictures on the page show.

LOOKING FOR THE LETTER:

1. Teach the name and the sound of the letter **tr**.
2. Ask the pupils to find **tr** in the word **trandri**.

Ask the pupils to find **dr** and **i** in the same word.

3. Ask the pupils to find **tr** in the word **kotr©**.

Ask the pupils to find **o** and **©** in the same word.

4. Ask the pupils to find **tr** in the word **ítrí**.

Ask the pupils to find **í** in the same word.

WRITING THE LETTER:

Teach the class how to write the big and little forms of the letter **tr**.

LISTENING TO THE STORY:

1. Read the story for the letter **tr** in the alphabet story book.
2. Ask the questions about the story.

REMEMBERING THE LETTER:

Revise the letter **tr** on the blackboard.

Alphabet lesson

GUESSING THE WORDS:

Ask the pupils what the pictures on the page show.

LOOKING FOR THE LETTER:

1. Teach the name and the sound of the letter **mb**.

2. Ask the pupils to find **mb** in the word **mbó'dó**.

Ask the pupils to find **ó** and **'d** in the same word.

3. Ask the pupils to find **mb** in the word **mbómú**.

Ask the pupils to find **m** and **ú** in the same word.

4. Ask the pupils to find **mb** in the word **mimbambála**.

Ask the pupils to find **í** and **l** in the same word.

WRITING THE LETTER:

Teach the class how to write the big and little forms of the letter **mb**.

LISTENING TO THE STORY:

1. Read the story for the letter **mb** in the alphabet story book.

2. Ask the questions about the story.

REMEMBERING THE LETTER:

Revise the letter **mb** on the blackboard.

Alphabet lesson

GUESSING THE WORDS:

Ask the pupils what the pictures on the page show.

LOOKING FOR THE LETTER:

1. Teach the name and the sound of the letter **nd**.
2. Ask the pupils to find **nd** in the word **ndorí**.

Ask the pupils to find **r** and **í** in the same word.

3. Ask the pupils to find **nd** in the word **nd©k©**.

Ask the pupils to find **©** and **k** in the same word.

4. Ask the pupils to find **nd** in the word **ndéré**.

Ask the pupils to find **é** and **r** in the same word.

WRITING THE LETTER:

Teach the class how to write the big and little forms of the letter **nd**.

LISTENING TO THE STORY:

1. Read the story for the letter **nd** in the alphabet story book.
2. Ask the questions about the story.

REMEMBERING THE LETTER:

Revise the letter **nd** on the blackboard.

Alphabet lesson

GUESSING THE WORDS:

Ask the pupils what the pictures on the page show.

LOOKING FOR THE LETTER:

1. Teach the name and the sound of the letter **ndr**.

2. Ask the pupils to find **ndr** in the word **ndrúgu**.

Ask the pupils to find **ú** and **u** in the same word.

3. Ask the pupils to find **ndr** in the word **kándrá**.

Ask the pupils to find **k** and **á** in the same word.

4. Ask the pupils to find **ndr** in the word **dróndrú**.

Ask the pupils to find **dr** and **ú** in the same word.

WRITING THE LETTER:

Teach the class how to write the big and little forms of the letter **ndr**.

LISTENING TO THE STORY:

1. Read the story for the letter **ndr** in the alphabet story book.

2. Ask the questions about the story.

REMEMBERING THE LETTER:

Revise the letter **ndr** on the blackboard.

Alphabet lesson

GUESSING THE WORDS:

Ask the pupils what the pictures on the page show.

LOOKING FOR THE LETTER:

1. Teach the name and the sound of the letter **ng**.

2. Ask the pupils to find **ng** in the word **ngów©**.

Ask the pupils to find **w** and **©** in the same word.

3. Ask the pupils to find **ng** in the word **langá**.

Ask the pupils to find **a** and **á** in the same word.

4. Ask the pupils to find **ng** in the word **nyingára**

Ask the pupils to find **ı** and **r** in the same word.

WRITING THE LETTER:

Teach the class how to write the big and little forms of the letter **ng**.

LISTENING TO THE STORY:

1. Read the story for the letter **ng** in the alphabet story book.

2. Ask the questions about the story.

REMEMBERING THE LETTER:

Revise the letter **ng** on the blackboard.

Alphabet lesson

GUESSING THE WORDS:

Ask the pupils what the pictures on the page show.

LOOKING FOR THE LETTER:

1. Teach the name and the sound of the letter **ng**.

2. Ask the pupils to find **ng** in the word **ngongó**.

Ask the pupils to find **o** and **ó** in the same word.

3. Ask the pupils to find **ng** in the word **mángánga**

Ask the pupils to find **m** and **á** in the same word.

4. Ask the pupils to find **ng** in the word **gongo**.

Ask the pupils to find **g** and **o** in the same word.

WRITING THE LETTER:

Teach the class how to write the big and little forms of the letter **ng**.

LISTENING TO THE STORY:

1. Read the story for the letter **ng** in the alphabet story book.

2. Ask the questions about the story.

REMEMBERING THE LETTER:

Revise the letter **ng** on the blackboard.

Alphabet lesson

GUESSING THE WORDS:

Ask the pupils what the pictures on the page show.

LOOKING FOR THE LETTER:

1. Teach the name and the sound of the letter **ngb**.

2. Ask the pupils to find **ngb** in the word **ngbíkpí**.

Ask the pupils to find **kp** and **í** in the same word.

3. Ask the pupils to find **ngb** in the word **ngbangú**.

Ask the pupils to find **ng** and **ú** in the same word.

4. Ask the pupils to find **ngb** in the word **ngbóngo**.

Ask the pupils to find **ng** and **ó** in the same word.

WRITING THE LETTER:

Teach the class how to write the big and little forms of the letter **ngb**.

LISTENING TO THE STORY:

1. Read the story for the letter **ngb** in the alphabet story book.

2. Ask the questions about the story.

REMEMBERING THE LETTER:

Revise the letter **ngb** on the blackboard.

Alphabet lesson

GUESSING THE WORDS:

Ask the pupils what the pictures on the page show.

LOOKING FOR THE LETTER:

1. Teach the name and the sound of the letter **ny**.

2. Ask the pupils to find **ny** in the word **nyazu**.

Ask the pupils to find **z** and **u** in the same word.

3. Ask the pupils to find **ny** in the word **mínyáru**.

Ask the pupils to find **í** and **á** in the same word.

4. Ask the pupils to find **ny** in the word **nyényí**.

Ask the pupils to find **é** and **í** in the same word.

WRITING THE LETTER:

Teach the class how to write the big and little forms of the letter **ny**.

LISTENING TO THE STORY:

1. Read the story for the letter **ny** in the alphabet story book.

2. Ask the questions about the story.

REMEMBERING THE LETTER:

Revise the letter **ny** on the blackboard.

Alphabet lesson

GUESSING THE WORDS:

Ask the pupils what the pictures on the page show.

LOOKING FOR THE LETTER:

1. Teach the name and the sound of the letter **nz**.

2. Ask the pupils to find **nz** in the word **nzóo**.

Ask the pupils to find **ó** and **o** in the same word.

3. Ask the pupils to find **nz** in the word **onzó**.

Ask the pupils to find **o** and **ó** in the same word.

4. Ask the pupils to find **nz** in the word **kénzé**.

Ask the pupils to find **k** and **é** in the same word.

WRITING THE LETTER:

Teach the class how to write the big and little forms of the letter **nz**.

LISTENING TO THE STORY:

1. Read the story for the letter **nz** in the alphabet story book.

2. Ask the questions about the story.

REMEMBERING THE LETTER:

Revise the letter **nz** on the blackboard.

Alphabet lesson

GUESSING THE WORDS:

Ask the pupils what the pictures on the page show.

LOOKING FOR THE LETTER:

1. Teach the name and the sound of the letter **nv**.

2. Ask the pupils to find **nv** in the word **nvánva**.

Ask the pupils to find **á** and **a** in the same word.

3. Ask the pupils to find **nv** in the word **nvokpo**.

Ask the pupils to find **o** and **kp** in the same word.

WRITING THE LETTER:

Teach the class how to write the big and little forms of the letter **nv**.

LISTENING TO THE STORY:

1. Read the story for the letter **nv** in the alphabet story book.

2. Ask the questions about the story.

REMEMBERING THE LETTER:

Revise the letter **nv** on the blackboard.

Alphabet lesson

GUESSING THE WORDS:

Ask the pupils what the pictures on the page show.

LOOKING FOR THE LETTER:

1. Teach the name and the sound of the letter **gbr**.
2. Ask the pupils to find **gbr** in the word **gbre**.
Ask the pupils to find **e** in the same word.
3. Ask the pupils to find **gbr** in the word **gbri**.
Ask the pupils to find **i** in the same word.

WRITING THE LETTER:

Teach the class how to write the big and little forms of the letter **gbr**.

LISTENING TO THE STORY:

1. Read the story for the letter **gbr** in the alphabet story book.
2. Ask the questions about the story.

REMEMBERING THE LETTER:

Revise the letter **gbr** on the blackboard.

Alphabet lesson

GUESSING THE WORDS:

Ask the pupils what the pictures on the page show.

LOOKING FOR THE LETTER:

1. Teach the name and the sound of the letter **kpr**.
2. Ask the pupils to find **kpr** in the word **kpráka**.
Ask the pupils to find **á** and **k** in the same word.
3. Ask the pupils to find **kpr** in the word **kpreé**.
Ask the pupils to find **e** and **é** in the same word.

WRITING THE LETTER:

Teach the class how to write the big and little forms of the letter **kpr**.

LISTENING TO THE STORY:

1. Read the story for the letter **kpr** in the alphabet story book.
2. Ask the questions about the story.

REMEMBERING THE LETTER:

Revise the letter **kpr** on the blackboard.

Alphabet lesson

GUESSING THE WORDS:

Ask the pupils what the pictures on the page show.

LOOKING FOR THE LETTER:

1. Teach the name and the sound of the letter **ngbr**.
2. Ask the pupils to find **ngbr** in the word **ngbrangbra**.
Ask the pupils to find **a** in the same word.
3. Ask the pupils to find **ngbr** in the word **ngbroó**.
Ask the pupils to find **o** and **ó** in the same word.

WRITING THE LETTER:

Teach the class how to write the big and little forms of the letter **ngbr**.

LISTENING TO THE STORY:

1. Read the story for the letter **ngbr** in the alphabet story book.
2. Ask the questions about the story.

REMEMBERING THE LETTER:

Revise the letter **ngbr** on the blackboard.

Sight Word Lesson (noun & verb)

GUESSING THE WORDS:

Ask the pupils what the pictures on the page show.

READING THE WORDS:

1. Teach the new word **Ndotó**.

Teach the new word **ngbuṛu**.

Practice **ngbuṛu** with **Ndotó**.

Teach the sentence **Ndotó nderé ngbuṛu** with the new word **nderé**.

Practice **nderé** with **Ndotó**, **ngbuṛu**.

2. Read the story together.

Ask the pupils to come and point to **nderé**, **Ndotó**, **ngbuṛu**.

3. Read the page together.

WRITING THE WORDS:

Tell the pupils to copy the following words from the blackboard: **Ndotó nderé ngbuṛu**.

LISTENING TO THE STORY:

Read the story that introduces **Ndotó** in the alphabet story book.

Ask questions about the story.

Sight Word Lesson (noun, functor & verb)

GUESSING THE WORDS:

Ask the pupils what the pictures on the page show.

READING THE WORDS:

1. Teach the new word **Mand©l©**.

Practice **Mand©l©** with **Ndotó, nderé, ngbuṛu**.

Teach the new phrase **Ndotó e kí Mand©l©** with the new word **kí**.

Practice **kí** with **Ndotó, nderé, ngbuṛu, Mand©l©**.

Teach the sentence **Ndotó e kí Mand©l© nderéńí ngbuṛu** with the new word **nderéńí**.

Practice **nderéńí** with **nderé, ngbuṛu, Mand©l©, kí**.

2. Read the story together.

Ask the pupils to come and point to **kí, nderéńí, Ndotó, Mand©l©, ngbuṛu**.

3. Read the page together.

WRITING THE WORDS:

Tell the pupils to copy the following words from the blackboard: **Nderéńí ngbuṛu kí Mand©l©**.

LISTENING TO THE STORY:

Read the story that introduces **Mand©l©** in the alphabet story book.

Ask questions about the story.

Sight Word Lesson (noun & verb)

GUESSING THE WORDS:

Ask the pupils what the pictures on the page show.

READING THE WORDS:

1. Teach the new word **bongó**.

Practice **bongó** with **Ndotó**, **ngbuṛu**, **nderé**, **kí**.

Teach the sentence **Zí Mand©l© lúgu bongó** with the new word **lúgu**.

Practice **lúgu** with **nderéńí**, **Mand©l©**, **kí**, **bongó**.

2. Read the story together.

Ask the pupils to come and point to **nderéńí**, **bongó**, **ngbuṛu**, **lúgu**, **Mand©l©**.

3. Read the page together.

WRITING THE WORDS:

Tell the pupils to copy the following words from the blackboard: (1) **lúgu bongó**, (2) **Ndotó**.

LISTENING TO THE STORY:

Read the story about Mandolo washing clothes in the alphabet story book.

Ask questions about the story.

Sight Word Lesson (noun & verb)

GUESSING THE WORDS:

Ask the pupils what the pictures on the page show.

READING THE WORDS:

1. Teach the new word **kéńzé**.

Practice **kéńzé** with **bongó**, **nderení**, **lúgu**, **Mand©l©**.

Teach the sentence **Zí Ndotó íkpíóg© kéńzé** with the new word **íkpíóg©**.

Practice **íkpíóg©** with **Ndotó**, **ngburu**, **kéńzé**, **nderé**.

2. Read the story together.

Ask the pupils to come and point to **íkpíóg©**, **Ndotó**, **kéńzé**, **lúgu**, **kí**.

3. Read the page together.

WRITING THE WORDS:

Tell the pupils to copy the following words from the blackboard: (1) **íkpíóg© kéńzé**, (2) **nderení**, (3) **bongó**.

LISTENING TO THE STORY:

Read the story about Ndotó fishing in the alphabet story book.

Ask questions about the story.

Sight Word Lesson (noun & verb)

GUESSING THE WORDS:

Ask the pupils what the pictures on the page show.

READING THE WORDS:

1. Teach the new word **'be**.

Practice **'be** with **kénzé, bongó, ngburu, Ndotó**.

Teach the sentence **Zí Mand©l© ndá'bané kí bongó 'be**
with the new word **ndá'bané**.

Practice **ndá'bané** with **nderé, lúgu, nderení, íkpíóg©**.

2. Read the story together.

Ask the pupils to come and point to **'be, bongó, ndá'bané,**
kénzé, Mand©l©.

3. Read the page together.

WRITING THE WORDS:

Tell the pupils to copy the following words from the
blackboard: (1) **kí ndá'bané 'be**, (2) **lúgu kénzé**.

LISTENING TO THE STORY:

Read the story about Mand©l© returning home in the
alphabet story book.

Ask questions about the story.

Sight Word Lesson (verb)

GUESSING THE WORDS:

Ask the pupils what the pictures on the page show.

READING THE WORDS:

1. Teach the sentence **Zí Mand©l© 'dí'di kénzé** with the new word **'dí'di**.

Practice **'dí'di** with **ndá'bané, kí, 'be, Mand©l©, nderení, lúgu.**

2. Read the story together.

Ask the pupils to come and point to **'be, íkpíóg©, ndá'bané, 'dí'di, bongó.**

3. Read the page together.

WRITING THE WORDS:

Tell the pupils to copy the following words from the

blackboard: (1) **'dí'di kénzé**, (2) **Mand©l© nderé ngburu.**

LISTENING TO THE STORY:

Read the story about Mand©l© cooking fish in the alphabet story book.

Ask questions about the story.